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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Activity assessed | | | | | | | | | | Piano teaching, <<*insert address>>* | | | | | | | | | | | | | |
| Persons who may be affected by the activity | | | | | | | | | | **Teacher, pupil(s), parent/guardian, other residents of <<*address>>*** | | | | | | | | | | | | | |
|  | | | | | | | | |  | | | | |  |  | | | | | | | | |
| SECTION A : Initial Assessment Overview | | | | | | | | |
| *Consider the activity or work area and identify if any of the hazards listed below are significant.* | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Infection | | |  | 2 | Security | | | |  |  | |  | | | |
|  | | | | | | | | | | |  | |  | | | |
| SECTION B : Second Stage Assessment | | | | | | | | |  | | | |  | | | | S = Severity | | | |
| For each hazard identified in Section A complete Section B L = Likelihood**<<Note: Because spacing has been kept generous in this example, personal protective equipment (PPE) has not been invoked. Similarly, consideration of air refresh or air purification has not been included. Both may be worth including>>** | | | | | | | | | | | | | | | | | | | | |
| Hazard  No. | | Hazard  Description | | | | | CONTROL MEASURES | | | | | | | | | | | | S | L | | RESIDUAL RISK |
| **1** | | Teacher, pupil, parent, guardian or other resident contracts Covid-19, due to transmission of infection between them. | | | | | * Families told that if any member is displaying Covid symptoms, or have been in contact with such a person in the last two weeks, or if they are vulnerable due to age or underlying health condition, they must not attend (Zoom lessons remain available); * Only one pupil, or pupil siblings, with one accompanying parent (or guardian), allowed in the house at any one time, they are restricted to music room and washroom; * Pupils and parent disinfect hands on arrival; * Pupils and parent asked to limit surfaces they touch to a minimum, e.g. door handles, washroom appliances and piano keyboard; * Surfaces are disinfected between lessons, notably door handles and piano keyboard (minimum of 20 minutes between lessons); * 2m minimum gap maintained between teacher and pupil at all times; * Teaching piano and pupil piano are separated by 3m; * Aural training by singing will not be undertaken; * Music room is configured and marked out so that pupil and teacher maintain distance at all time; * Family dog is not allowed in hallway or music room; * All parents to be shown this risk assessment, and asked to agree to control measures. | | | | | | | | | | | | 4 | 1 | | Tolerable |
| **2** | | Front door left on latch, for ease of pupil/parent access | | | | | * Teaching only occurs with another family member in the house. | | | | | | | | | | | | 3 | 1 | | Tolerable |
|  | | | | | | | | | | | | | | | | | | | | | |  |
| Assessor(s) | | |  | | | | | | | | | | | | | Signed | |  | | | | |
| Date of Assessment | | | |  | | | | Revision No. | | | |  | | | |
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